











THE ESU NATIONAL SHAKESPEARE COMPETITION & THE COMMON CORE STATE STANDARDS (LANGUAGE)

Standard	Grades 9-10	Grades 11-12	Standard	Grades 9-10	Grades 11-12
<p>CCSS.ELA-Literacy. L.1 </p> <p>CCSS.ELA-Literacy. L.1a L.1b </p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>- Use parallel structure.* - Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>-Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. - Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	<p>CCSS.ELA-Literacy. L.4a </p> <p>CCSS.ELA-Literacy. L.4b</p>	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).</p>	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>conceive, conception, conceivable</i>).</p>
<p>CCSS.ELA-Literacy. L.2</p> <p>CCSS.ELA-Literacy. L.2a L.2b L.2c</p>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>- Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. - Use a colon to introduce a list or quotation. - Spell correctly.</p>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>- Observe hyphenation conventions. - Spell correctly. - Note: No L.2c for Grades 11-12</p>	<p>CCSS.ELA-Literacy. L.4c </p> <p>CCSS.ELA-Literacy. L.4d </p>	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.</p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.</p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>CCSS.ELA-Literacy. L.3 </p> <p>CCSS.ELA-Literacy. L.3a</p>	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i>, <i>Turabian's Manual for Writers</i>) appropriate for the discipline and writing type.</p>	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>Vary syntax for effect, consulting references (e.g., Tufte's <i>Artful Sentences</i>) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</p>	<p>CCSS.ELA-Literacy. L.5 </p> <p>CCSS.ELA-Literacy. L.5a L.5b </p>	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p>- Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text. - Analyze nuances in the meaning of words with similar denotations.</p>	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p>- Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. - Analyze nuances in the meaning of words with similar denotations.</p>
<p>CCSS.ELA-Literacy. L.4 </p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 11–12 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>CCSS.ELA-Literacy. L.6 </p>	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>